

Course Type	COURSE NAME & DESCRIPTION	Grades Offered		
Semester	ADV. HUMANITIES: THE ARTS AND SOCIAL MOVEMENTS: investigating social justice and change movements with an emphasis on the ways in which artists, musicians, photographers and writers have worked to create change in their communities. Students a chance to explore their own creative interests and how they can use their talents to be a change agent for their communities.			8
Year	ADVANCED DANCE: Students audition during previous school year and if accepted will be placed in either: 1.) DANCE ADVANCED: a prep class for the dance team that teaches technique, creates choreographers, and gives performance experience, OR 2.) LIVELY DANCE TEAM (LDT) an advanced level dance team. Students on this team will cheer and perform at school events with possible competitions in the spring semester. Students have advanced level jazz and ballet skills and focus on choreography and refining current skills. Students will also continue their study of history, anatomy, physiology and conditioning for dancers. Audition required for the Dance Team class and Approval by the Dance Instructor. This course is not on the choice sheet, as students are selected by audition and placement by the Instructor.		7	8
Year	ADVANCED THEATRE: Students who have taken Theater Arts 1 and/or 2 are encouraged to audition for the Advanced Theater class where students have the opportunity to rehearse and put on performances, collaborate with other departments, such as Music and Art and refine skills in this project-based learning environment. Audition and teacher approval required. Prerequisite: Theater Arts 1, audition and placement by the Theater Instructor.		7	8
Semester	ANTHROPOLOGY : Are you interested in the study of humans-past and present? This project-based course may be for you! We will cover three subsets of anthropology: cultural anthropology, physical anthropology, and archaeology. Students will evaluate what makes a culture, explore how we became human, discover ancient history, go on an archeological dig and create their own civilizations!		7	8
Semester	ANTHROPOLOGY 2 : Students continue learning the foundations of the five main branches of anthropology: physical, social, linguistic, archeological, and cultural. Students apply their observational skills to the real-life study of cultures around the world. Prerequisite is Anthropology.			8
Semester	ART 1: Students will experience a variety of mediums and concepts including art history, cultural art, basic design, drawing, painting, and 3-D art. This class is the prerequisite for more advanced art classes.	6	7	8
Semester	ART 2: is for the student who took Art 1 and who wishes to continue to refine skills. Art 3 is for students who took Art 1 and Art 2.		7	8
Year	ART YEARLONG, ADVANCED STUDIO ART :This course is flexible in scope and allows students to make choices from a broad range of art areas. Opportunities for observation and perception, creative expression, historical and cultural relevance and critical evaluation are components of the course.		7	8
Year **High School Credit	ARTS/A/V MEDIA & COMMUNICATION, PRINCIPLES OF: This is a high school credit course that requires a creative aptitude, a strong background in computer and technology applications, a strong academic foundation, and a proficiency in oral and written communication. Students will be provided an opportunity to develop an understanding of the various and multifaceted career opportunities in this cluster and the knowledge, skills, and educational requirements for those opportunities. This course allows students to develop knowledge and skills related to information management, presentation, animation, video technology, printing and desktop publishing. Students produce the Lively Live announcements. Students will develop keyboarding proficiency in this course.		7	8
Semester	ATHLETICS: The Athletics program offers a physical education credit that is more rigorous and sports-focused. Students do not need to take athletics to play on a Lively sports team. Athletics Fall Boys (Football & Soccer), Athletics Fall Girls (Volleyball & Basketball), Athletics Spring Boys (Basketball, Track & Tennis), Athletics Spring Girls (Soccer, Track & Tennis). A physical from a physician is required for participation in athletics. Athletics may be taken in both fall and spring.		7	8

Year	AVID: Advancement Via Individual Determination is a national program that assists students in preparing academically for their future. The curriculum is based on writing as a tool of learning, the Socratic inquiry method, collaborative grouping, organizing for success, and academic reading. The three main components of this program and class are: academic instruction, tutorial support, and motivational activities needed to tackle the most rigorous classes. Students also tour area colleges and universities.	6	7	8
Year	BAND, BEGINNING BAND: Beginning Band is designed for students who have minimal, or no experience playing a wind or percussion instrument. Students will be expected to participate in a minimum of four musical performances throughout the year. Students will learn the basics of rhythm, notation, and technique, as well as musical creativity, expression, and composition. Students must attend instrument selection with the Band Directors for placement in the appropriate instrument. Cost of instrument should not deter students who wish to learn an instrument. Please see Band Directors for assistance (Bev Michelson, Band Director- beverly.michelson@austinsisd.org .) Daily practice is required.	6	7	8
Year	BAND: ADVANCED BAND (SYMPHONIC OR WIND ENSEMBLE): Advanced band students will have the opportunity to perform and rehearse with a full-band ensemble. Students will be expected to perform in several concerts throughout the year, as well as participate in musical competitions. At least one year of Beginning Band is required. Summer and after-school rehearsals may be required. Band directors place students in the appropriate level of Advanced Band- either Symphonic Band or Wind Ensemble.		7	8
Semester	BLANK PAGE: Have you always loved writing stories or just wanted to write the perfect text message? In this class you'll improve your skills with a pen, or electronic device by writing everything from food reviews to poems to mini movies.		7	8
Year	CHOIR 1 : BEGINNING CHOIR: Beginning Choir is for students who have minimal, or no experience in choral singing. Students learn basics of rhythm, notation, vocal technique and expression, score reading, and cultural and historical connections to the music. Several performances a year are required.	6	7	8
Year	CHOIR 2: INTERMEDIATE CHOIR: Designed for students who have some experience in choral singing and who have completed Beginning Choir. Students continue to advance their vocal skills and to learn music theory. Several performances a year are required. Prerequisite is Beginning Choir and approval of the Choir Director.		7	8
Year	CHOIR 3: ADVANCED CHOIR (WOMEN'S OR MEN'S): Designed for students who have prior experience in choral singing. This is the most advanced course offered in the choral program. Advanced score reading and theory are emphasized, as well as daily preparation for performances. Students are expected to compete in several district contests throughout the school year as well as to perform in regular concerts. Audition required and approval from the Choir Director required.		7	8
Year	CLASSICAL GUITAR, ADVANCED: Advanced Classical Guitar is a full year course designed for students of any grade level who have one or more years of experience playing classical guitar. Advanced Classical Guitar is a continuation of skills learned in Beginning Classical Guitar. These students will have the opportunity to rehearse, perform, and compete in various solo, and ensemble competitions and festivals. Students must have director's approval to sign up for Advanced Classical Guitar.	6	7	8
Year	CLASSICAL GUITAR, BEGINNING: Beginning Classical Guitar is a full year course designed for students of any grade level who have minimal or no experience playing classical guitar. Students will be prepared to perform a concert in the fall and up to five concerts throughout the year. Instrument selection and appropriate sizes of instrument will be determined during the first two weeks of instruction after all string instruments have been explored together.	6	7	8

Semester	CRIMINAL & CONSTITUTIONAL LAW 1/2: Criminal and Constitutional Law is a one-semester Magnet-level elective course and is intended to provide Lively Middle School students with an opportunity to study the legal, judicial, law enforcement, and corrections systems of the United States. The class will focus on criminal and constitutional law, general legal principles, and the laws and procedures derived from them. We will study constitutional law, civil and criminal laws, court procedures, and civil rights pertaining to the criminal justice system. Encapsulating the course, the final project will have Students participating in a moot court, a simulation of the Supreme Court's appeals process, where they will develop their skills of negotiation, writing, and persuasion by convincing a panel of judges to side with them.		7	8
Semester	DANCE 1: Students learn introductory and beginning dance of multiple genres with focus on Ballet and Jazz. Students also explore dance history and basic anatomy of the human body. Students have a required performance at the end of each semester. This class is open to students at all grade levels with various levels of dance experience, including no dance experience. Sixth grade students will have a required semester of functional fitness opposite the dance course to meet the full year PE requirement.	6	7	8
Semester	DANCE 2: This is for students who have a minimum of 1 year of dance experience or completion of Dance 1. Students work on all genres of dance with a focus on intermediate level ballet and jazz. Students will continue studies in dance history, anatomy, physiology and conditioning for dancers.		7	8
Year **High School Credit	DIGITAL DESIGN & MEDIA: This is a yearlong Career and Technology Education high school credit course. Students will analyze and assess current and emerging technologies, while designing and creating multimedia projects that address campus and community needs and resolve a problem or contribute positively to the climate and culture of Lively Middle School. Students will implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment that requires collaboration, creativity and innovation. Bring your knowledge and skills acquired and practice with other students to successfully perform and interact in a technology-driven society. Students will enhance reading, writing, computing, communication, and critical thinking and apply them to the school and community. Students will develop keyboarding proficiency in this course.		7	8
Year	DIGITAL NEWSPAPER: This year-long course focuses on an understanding of print media development, reporting and writing for a variety of audiences and purposes, and an understanding of the principles of design and economics in publishing. Digital News is a production class and out-of-class time and deadlines are stressed. Students in Digital News create the school's digital newspaper, <i>The Falcon Cry</i> . Prerequisite: Journalism I and teacher approval required.		7	8
Semester	FORENSIC SCIENCE & LAW :This course introduces students to the science of solving crimes. Students will learn about various topics and methods such as fingerprinting, impression evidence, hair samples, chromatography, blood splatter, and many other investigative techniques used by today's forensic professionals. Students will learn the methodology of collecting data, interpreting data, analysis of data, avoiding contamination, and how that applies to presenting evidence in a professional or courtroom setting.		7	8
Semester	FUNCTIONAL FITNESS: Students will learn to care for their personal health by studying basic health information such as hands-only CPR, hygiene, health-related fitness, skillrelated fitness, nutrition, substance abuse, stress management, peer pressure, conflict resolution, and bullying prevention while participating in activities using sandbells, resistance bands, stability balls, as well as cardio games and activities, Pilates, Plyometrics, and Tabata workouts, DOT drills and dynamic and static stretching. One-semester of Functional Fitness is required at 6th grade opposite the student's required semester of P.E. or Dance.	6		
Year **High School Credit	GRAPHIC DESIGN & ILLUSTRATION: This is a yearlong Career and Technology Education high school credit course open to any student. Students bring their creativity and talents to this course and continue developing knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster. This course prepares students for more advanced high school courses and will count towards the STEM Endorsement requirements. Students will develop keyboarding proficiency in this course.		7	8

Semester	GRAPHIC NOVELS AS LITERATURE: Interested in comics or graphic novels? Love to draw? Join this class and learn to create your own comics inspired by your life! Even people who don't love to read will LOVE this class. You'll practice your drawing skills and create your own graphic short stories. Come create with us!	6	7	8
Semester** High School Credit	HEALTH for High School Credit: This course presents extensive coverage of the Texas Essential Knowledge and Skills for Health including: consumer health; diseases; environmental health and safety; growth and development; health and fitness for daily living; nutrition; use and abuse of tobacco, alcohol and drugs; and the human life cycle. Students are encouraged to choose responsible health behaviors now and in the future. This course is for mature middle school students. Students who complete this course will earn 0.5 high school credit toward their graduation requirements.			8
Semester	HEALTH: Middle School: Students will have opportunities to learn about their own health and participate in projects that advocate for wellness for their community. This course covers the Texas Essential Knowledge and Skills for middle school health which includes: Introduction to Wellness, The Brain, Personal Health, Social Health, Practicing Wellness, and Health Advocacy.		7	8
Semester	HEROES AND MONSTERS: Love adventure stories or creepy monsters from the deep? Come explore the hero's journey through mythology and contemporary movies. We will also explore what it means to be a monster, looking at monsters misunderstood and the people we sometimes call monster. You'll end the class by creating your own hero story with you as the star!	6	7	8
Semester	HISTORY OF POPULAR MUSIC: This course examines the historical significance of a century of popular music in the United States and Europe. No formal musical training is necessary to enroll in the course. We will be analyzing both the music and the words of seminal songs that define the genre. We'll focus on the cultural, social, political, and economic dimensions (the "context") of genres ranging from Tin Pan Alley to gospel, jazz, rhythm and blues, country, folk, soul, rock, disco, punk, hip-hop, EDM and classical.		7	8
Semester	INTRO TO JOURNALISM: Students focus on prerequisite skills for yearbook and digital newspaper production, blog posts, podcasts and other forms of written and graphic communication. Students learn about creating a positive digital footprint, along with photography skills, basics of reporting, and writing about events and stories for publication	6	7	8
Semester	INTRODUCTION TO HUMANITIES: This is the Intro Magnet Program course in the Humanities Strand open to any student. In this project-based class, you'll learn how ancient people understood and organized their world and how humans today can study, document, and understand the human experience. This class is the prerequisite to the Humanities Stand courses in 7th and 8th grades.	6		
Semester	INTRODUCTION TO LAW: This is the Intro Magnet Program course in the Law Strand and introduces students to the early history of law. The students will focus on basic legal concepts, early English law, and the United States right to trial by jury. Students will be introduced to skills needed for Mock Trial. Students will create their own fantasy based case and present to class. This class is the prerequisite to the Law Strand courses offered in 7th and 8th grades.	6		
Year **High School Credit	JAPANESE 1A: Japanese 1A provides instruction in speaking and listening skills, as well as in the Japanese history and culture. While reading and writing Japanese are introduced, these skills are not emphasized. At the end of the year-long course of study, students earn 0.5 high school elective credit that may be used toward the two-year requirement for two levels of the same language for the Recommended High School Program and three levels for the Distinguished Achievement Program (DAP). Students who wish to complete the graduation requirement must start the study of Japanese in 6th grade.	6		
Year **High School Credit	JAPANESE 1B: Japanese 1B provides instruction in speaking and listening skills, as well as in the Japanese history and culture. While reading and writing Japanese are introduced, these skills are not emphasized. At the end of the year-long course of study, students earn 0.5 high school elective credit that may be used toward the two-year requirement for two levels of the same language for the Recommended High School Program and three levels for the Distinguished Achievement Program (DAP).		7	

Year **High School Credit	JAPANESE II: Japanese II concludes a two-year sequential instruction in speaking, listening, reading, and writing Japanese as well as in the study of Japanese culture, history, and geography. At the end of the two-year course of study, students earn a high school elective credit toward the two-level requirement for two levels of the same language for the Recommended High School Program and may complete three levels for the Distinguished Achievement Program (DAP), if attending a high school that offers Japanese.			8
Semester	LATIN AMERICAN STUDIES: This course is taught in Spanish and adds to our Falcon Dual Language Academy course offerings. This course offers geographical perspectives on one of the world's most vibrant regions, Latin America and the Caribbean. Extending from the Rio Grande to Tierra del Fuego, this world region stretches across diverse landscapes, from tropical rainforests to the snowcapped peaks of the Andes, from mega-cities to verdant plains and sparsely populated deserts. Learn about the arts, literature, geography and culture of this fascinating region.	6	7	8
Semester	LIBRARY AIDE: Assist the librarian with a variety of tasks including checking out books to students, shelving books, creating displays for library events, organizing materials and other creative projects. Must be self motivated. See librarian for an application.		7	8
Semester	LIFETIME NUTRITION AND WELLNESS teaches students the principles of lifetime wellness and nutrition to help them make informed choices that promote an overall healthy individual-mind, body and heart. Students conduct research into the long term benefits of healthy lifestyles that includes study of nutrition, wellness and overall physical and mental health and how all of these are connected. Students learn to grow their own food, the importance of whole foods in the human diet, how to prepare whole foods straight from the garden and how to practice mindfulness and create beauty for inspiration. This is a problem-based, experiential learning course that will require dressing for outdoor and physical activity on the days class meets.		7	8
Semester	MOCK TRIAL 1 & 2: Students in this literacy based and highly challenging course examine various legal issues, prepare briefs through original research, and participate in a mock trial through various roles, such as defense attorney, prosecuting attorney, or as a witness. Students will have the opportunity to compete in teams and may present at one of Austin's courthouses. Mock Trial 1 Prerequisite: Intro to Law course AND instructor approval. Mock Trial 2 Prerequisite: Mock Trial 1		7	8
Year	MODEL UNITED NATIONS (UN): Model United Nations is a role-play simulation of the United Nations where students act as delegates from different countries and attempt to solve real-world issues with the policies and perspectives of their assigned country. As diplomats in MUN, students will be responsible for conducting official negotiations on behalf of specific countries and maintaining political, economic and social relations with other countries. Along the way, students learn about the structure and function of the United Nations, attend competitions, visit with academic and legal experts as well as museums, all while developing skills in writing, debating and amending legislation. Our ultimate goal is to work with our fellow diplomats to pass resolutions that offer thoughtful responses to global issues.		7	8
Semester	NATIVE PLANTS & ANIMALS: This one-semester course engages students in project-based learning using the native plants and animals of Texas as the basis for research. Students learn about various plants and animals and how they interact within the ecosystem of the Edward's Aquifer and the Texas hill country, and the Austin urban environment. Students work on beautification projects for the school that utilize native plants.	6	7	8
Semester	OFFICE AIDE: Help office staff with filing, organizing, running passes and delivering boxes to teachers. Workload fluctuates and students should have a book to read when not assigned a task.			8
Year	ORCHESTRA, ADVANCED: Advanced orchestra is designed for students of any grade level who have two or more years of experience playing a string instrument. These students will have the opportunity to rehearse, perform, and compete in various orchestra, solo, and ensemble concerts and competitions, as well as in smaller chamber ensembles that meet during orchestra time and after school. Students must have director's approval to sign up for Intermediate Orchestra.	6	7	8

Year	ORCHESTRA, BEGINNING ORCHESTRA: Beginning Orchestra is for students of any grade level who have minimal or no experience playing a string instrument. Students will learn the basics of posture, pizzicato, bowing, rhythm, notation and technique, and solo and ensemble playing as well as musical creativity, expression, and composition. Students will be prepared to perform a concert in the fall and up to five concerts throughout the year.	6	7	8
Year	ORCHESTRA, INTERMEDIATE ORCHESTRA: Intermediate Orchestra is designed for students of any grade level who have one or more years of experience playing a string instrument. These students will have the opportunity to rehearse, perform, and compete in various orchestra, solo, and ensemble competitions, as well as in smaller chamber ensembles that meet during orchestra time and after school. Students must have director's approval to sign up for Intermediate Orchestra.	6	7	8
Semester	PHOTOJOURNALISM: Photojournalism is a one semester course that explores the history of photography, how to use digital cameras, including our phones, and elements of good photo composition. We also look at the role of the photographer in capturing life's moments, as well as the role of the photojournalist to accurately capture and report on events. Fieldtrips will be taken when possible.	6	7	8
Semester	PHYSICAL EDUCATION (PE): Students will learn to care for their personal health by studying basic health information such as hands-only CPR, hygiene, nutrition, substance abuse, stress management, self-esteem, body image, conflict resolution, sportsmanship, sleep, rest and time management while participating in bowling, Ultimate, circuit training, Floorball, disc golf, and softball. The goal is to provide students with the exposure to a variety of team and/or individual sport-related physical activities to better prepare them for a physically active lifestyle. One semester of PE or Dance is required at each grade level.	6	7	8
Semester	POD CAST PROJECT: Do you have something to say and want to share it with others? This class focuses on current events and students learn all the elements of pod casting, from developing an idea, writing the script, recording and editing using simple technologies available. Students will bring their ideas and topics and learn all of the roles from host to interviewee, producer and editor. If you like to express your opinions, conduct research, speak and write about topics important to you, consider the Pod Cast Project, where you can create audio content to share with others.	6	7	8
Year **High School Credit	PRINCIPLES OF EXERCISE AND HEALTH WELLNESS: The Principles of Exercise Science and Wellness course is designed to provide for the development of knowledge and skills in fields that assist patients with maintaining physical, mental, and emotional health. Students in this course will understand diet and exercise, as well as techniques to help patients recover from injury, illness, and disease. They will also learn about introductory health science topics such as employability skills, lifespan development, and ethical and legal standards. Students who take this course are ideally interested in such careers as physical therapy, athletic training, nutrition, personal training, and recreational therapy.		7	8
Year **High School Credit	PROJECT LEAD THE WAY (PLTW) DESIGN & MODELING/AUTOMATION & ROBOTICS: This is a yearlong high school credit course in the Career and Technology Education Department. One-semester of DESIGN & MODELING and one semester of AUTOMATION & ROBOTICS. Design & Modeling focuses on students discovering and developing their use of the engineering design process and an understanding of the influence of creativity and innovation in their lives. Students are introduced to AUTO CAD software and using the engineering design thinking process is central to this course. In AUTOMATION & ROBOTICS learn about the history and impact of automation and robotics as they explore mechanical systems, energy transfer, machine automation, and computer control systems. Using the VEX Robotics® platform, students apply what they know to design and program traffic lights, robotic arms, and more. Students will develop keyboarding proficiency in the course.		7	8

Year **High School Credit	PROJECT LEAD THE WAY (PLTW) GREEN ARCHITECTURE/MEDICAL DETECTIVES: This is a yearlong high school credit course in the Career and Technology Education Department. One-semester is MEDICAL DETECTIVES and the other semester is GREEN ARCHITECTURE. Students to play the role of real life medical professionals as they learn the methodology, terminology, practices, and analysis skills to explore and diagnose disease in simulations. Students solve medical mysteries through hands-on projects and labs, measure and interpret vital signs, dissect a sheep brain to learn the parts and functions of the brain, investigate disease outbreaks, and explore how break downs in the human body can lead to dysfunction. In GREEN ARCHITECTURE, students get a unique look into sustainable building practices and other "green" concepts. Students apply these concepts to the field of architecture and construction. Students learn architecture scale and measurement, space planning for residential spaces, how to read and understand architecture plans, how to use complex AutoDesk Architectural Design Software to plan and design a final project. Students will develop keyboarding proficiency in the course.		7	8
Year **High School Credit	SPANISH 1: This class is intended for students with no knowledge of the language (beginning). Spanish 1 begins a sequential instruction in speaking, listening, reading, and writing Spanish as well as in the study of Spanish culture, history, and geography. At the end of the each year of course of study, students earn a high school elective credit toward the two-year requirement for two levels of the same language for the Recommended High School Program and three levels for the Distinguished Achievement Program (DAP).	6	7	8
Year **High School Credit	SPANISH 2: This class is the second required year of the same language needed to complete the high school world language requirement. Spanish 2 continues instruction in speaking, listening, reading, and writing Spanish, as well as in the study of Spanish culture, history, and geography. At the end of the year-long course of study, students earn the second high school elective credit and have completed the two-year requirement for two levels of the same language for the Recommended High School Program.		7	8
Year **High School Credit	SPANISH 3: is offered to students who have completed Spanish 1 and 2, in grades 6 and 7. The course is only available based on number of students interested in completing a third year of a world language in middle school, to qualify for the Distinguished Achievement Plan (the course may not be available, if number of student requests are not sufficient to create a section).			8
Year **High School Credit	SPANISH 3A: (Requirement for Dual Language Academy) Spanish 3A is the first year Spanish course for students with a solid foundational knowledge of Spanish through exposure as their native language or through instruction in Spanish at the elementary Dual Language schools. Students who qualify for the course apply to the Falcon Dual Language Academy on the parent cloud-see school website for more information. Spanish 3A for Spanish Speakers focuses on reading, writing, listening and speaking in Spanish. Students begin the study of culture, history, and geography of Spanish-speaking countries, reinforcing the understanding of the importance of bilingualism in the modern world. Through completion of the course, students earn a .5 high school credit. Spanish 3B the following year is required to complete the full credit.	6		
Year **High School Credit	SPANISH 3B: (Requirement for Dual Language Academy) is taken after Spanish 3A. Students who qualify for the course are enrolled in the Falcon Dual Language Academy. Spanish 3B for Spanish Speakers focuses on reading, writing, listening and speaking in Spanish. Students continue study of culture, history, and geography of Spanish-speaking countries, reinforcing the understanding of the importance of bilingualism in the modern world. Through completion of the course, students earn a .5 high school credit Prerequisite: Spanish 3A.		7	

Year **High School Credit & AP Exam	SPANISH LANGUAGE AND CULTURE 4 (AP): (Requirement for Dual Language Academy). Prerequisite: Spanish 3B. This class is intended for students in the Falcon Dual Language Academy with advanced knowledge of the Spanish language. AP Spanish Language and Culture 4 focuses on reading, writing, listening and speaking in Spanish. The course focuses on cultural studies (culture, history, and geography) of Spanish-speaking countries. Through the course, students earn a third high school credit toward the three levels of successful language course completion for the Distinguished Achievement Program (DAP) and seal of Biliteracy on the student's high school diploma. Upon passing the optional AP Spanish 4 Exam taken in the spring semester of the student's 8th grade year, students may earn college credits, depending on score and university requirements. Upon completion of the three-years of Spanish for Spanish Speakers in the Falcon Dual Language Academy, students also receive a credential for a 4th high school credit for Spanish language leaving Lively with 4 high school language credits.			8
Semester	STEM MAKERSPACE: students tap into what it means to be a maker, learning design-thinking protocols and letting their inner creative genius loose on projects that benefit our school community in some way. Students learn how to use new tools in an old way and old tools in a new way! Lively's Maker Space is like the old Shop Class, re-imagined, re-tooled and integrated with the latest Maker Space Technologies - such as 3-D printers, auto-cad software and robotics. The course is cross-dsciplinary and mixes all aspects of STEM–Science, Technology, Engineering, and Math–you sprinkle in your imagination, creativity and innovative ideas for an exploration of “what if” while you collaborate with others to contribute to our campus culture and environment.	6	7	8
Semester	TEACHER'S AIDE: Help teachers organize, set up and run campus errands. Students who choose this option agree to placement with any teacher (Requests not taken.)			8
Semester	TECH EXPLORERS - learn applications that help you be a successful secondary student, such as how to use learning management systems (BLEND) and other digital learning platforms, and create website, video and podcasts while refining your keyboarding skills. Start your electronic portfolio and learn cyber tools, including etiquette and security, that will make your online presence stand out as you prepare for high school and beyond.	6		
Semester	THEATER ARTS 1: Students will explore theatre skills such as, ensemble, improv, pantomime, vocalization, monologue, and duet scenes. Students will learn how to stage and perform a scene from a play for a live audience. Field trip opportunities are provided to see live theatre. No acting experience required.	6	7	8
Semester	THEATER ARTS 2: is for students who took Theater Arts 1. THEATER ARTS 3: is for students who have taken Theater Arts 1 and 2.		7	8
Semester	WORLD MYTHOLOGIES & BELIEFS is for students who enjoyed the Heros and Monsters class will enjoy this more advanced class that expands on the study of world cultures, belief systems and how these views impact our world. Students will have opportunities to work on project-based learning and collaborate with others to present their knowledge in creative ways. Refine your presentation skills in this course as you learn about the diversity of thoughts, beliefs and myths that underlie the cultures of the world.		7	8
Semester	WORLD OUTSIDE is an experiential, service learning course where students engage in a Sustainable Intelligence (SI) curriculum that builds a foundation of environmental-literacy and sustainability knowledge. World Outside introduces students to challenges and opportunities presented in the natural world and engages them in developing real-world solutions in their communities through project-based activities, design labs, and campus eco-audits. Students will spend about 75% of classtime outside and should dress for all kinds of weather with appropriate footwear on the days class meets	6	7	8
Semester	YEARBOOK PUBLICATION: This year-long course Publications English course focuses on the planning, designing and marketing of the school yearbook, <i>The Falcon</i> . This course fosters the development of many skills, including real world application of the principles of design and economics in publishing. Yearbook is a production class and out-of-class time and deadlines are stressed. Prerequisite: Journalism I and teacher approval required.T		7	8