

Course Type	COURSE NAME & DESCRIPTION (https://lively.austinschools.org/students)
Semester	ART 1: Students will experience a variety of mediums and concepts including art history, cultural art, basic design, drawing, painting, and 3-D art. This class is the prerequisite for more advanced art classes.
Year	AVID 6: Advancement Via Individual Determination is a national program that assists students in preparing academically for their future. The curriculum is based on writing as a tool of learning, the Socratic inquiry method, collaborative grouping, organizing for success, and academic reading. The three main components of this program and class are: academic instruction, tutorial support, and motivational activities needed to tackle the most rigorous classes. Students also tour area colleges and universities.
Year	BAND, BEGINNING BAND: Beginning Band is designed for students who have minimal, or no experience playing a wind or percussion instrument. Students will be expected to participate in a minimum of four musical performances throughout the year. Students will learn the basics of rhythm, notation, and technique, as well as musical creativity, expression, and composition. Students must attend instrument selection with the Band Directors for placement in the appropriate instrument. Cost of instrument should not deter students who wish to learn an instrument. Please see Band Directors for assistance (Bev Michelson, Band Director- beverly.michelson@austinsisd.org .) Daily practice is required.
Year	CHOIR 1 : BEGINNING CHOIR: Beginning Choir is for students who have minimal, or no experience in choral singing. Students learn basics of rhythm, notation, vocal technique and expression, score reading, and cultural and historical connections to the music. Several performances a year are required.
Year	CLASSICAL GUITAR, ADVANCED: Advanced Classical Guitar is a full year course designed for students of any grade level who have one or more years of experience playing classical guitar. Advanced Classical Guitar is a continuation of skills learned in Beginning Classical Guitar. These students will have the opportunity to rehearse, perform, and compete in various solo, and ensemble competitions and festivals. Students must have director's approval to sign up for Advanced Classical Guitar.
Year	CLASSICAL GUITAR, BEGINNING: Beginning Classical Guitar is a full year course designed for students of any grade level who have minimal or no experience playing classical guitar. Students will be prepared to perform a concert in the fall and up to five concerts throughout the year. Instrument selection and appropriate sizes of instrument will be determined during the first two weeks of instruction after all string instruments have been explored together.
Semester	DANCE 1: Students learn introductory and beginning dance of multiple genres with focus on Ballet and Jazz. Students also explore dance history and basic anatomy of the human body. Students have a required performance at the end of each semester. This class is open to students at all grade levels with various levels of dance experience, including no dance experience. Sixth grade students will have a required semester of functional fitness opposite the dance course to meet the full year PE requirement.
Semester	FUNCTIONAL FITNESS: Students will learn to care for their personal health by studying basic health information such as hands-only CPR, hygiene, health-related fitness, skillrelated fitness, nutrition, substance abuse, stress management, peer pressure, conflict resolution, and bullying prevention while participating in activities using sandbells, resistance bands, stability balls, as well as cardio games and activities, Pilates, Plyometrics, and Tabata workouts, DOT drills and dynamic and static stretching. One-semester of Functional Fitness is required at 6th grade opposite the student's required semester of P.E. or Dance.
Semester	GRAPHIC NOVELS AS LITERATURE: Interested in comics or graphic novels? Love to draw? Join this class and learn to create your own comics inspired by your life! Even people who don't love to read will LOVE this class. You'll practice your drawing skills and create your own graphic short stories. Come create with us!
Semester	HEROES AND MONSTERS: Love adventure stories or creepy monsters from the deep? Come explore the hero's journey through mythology and contemporary movies. We will also explore what it means to be a monster, looking at monsters misunderstood and the people we sometimes call monster. You'll end the class by creating your own hero story with you as the star!
Semester	INTRO TO JOURNALISM: Students focus on prerequisite skills for yearbook and digital newspaper production, blog posts, podcasts and other forms of written and graphic communication. Students learn about creating a positive digital footprint, along with photography skills, basics of reporting, and writing about events and stories for publication
Semester	INTRODUCTION TO HUMANITIES: This is the Intro Magnet Program course in the Humanities Strand open to any student. In this project-based class, you'll learn how ancient people understood and organized their world and how humans today can study, document, and understand the human experience. This class is the prerequisite to the Humanities Stand courses in 7th and 8th grades.
Semester	INTRODUCTION TO LAW: This is the Intro Magnet Program course in the Law Stand and introduces students to the early history of law. The students will focus on basic legal concepts, early English law, and the United States right to trial by jury. Students will be introduced to skills needed for Mock Trial. Students will create their own fantasy based case and present to class. This class is the prerequisite to the Law Strand courses offered in 7th and 8th grades.
Year **High School Credit	JAPANESE 1A: Japanese 1A provides instruction in speaking and listening skills, as well as in the Japanese history and culture. While reading and writing Japanese are introduced, these skills are not emphasized. At the end of the year-long course of study, students earn 0.5 high school elective credit that may be used toward the two-year requirement for two levels of the same language for the Recommended High School Program and three levels for the Distinguished Achievement Program (DAP). Students who wish to complete the graduation requirement must start the study of Japanese in 6th grade.
Semester	LATIN AMERICAN STUDIES: This course is taught in Spanish and adds to our Falcon Dual Language Academy course offerings. This course offers geographical perspectives on one of the world's most vibrant regions, Latin America and the Caribbean. Extending from the Rio Grande to Tierra del Fuego, this world region stretches across diverse landscapes, from tropical rainforests to the snowcapped peaks of the Andes, from mega-cities to verdant plains and sparsely populated deserts. Learn about the arts, literature, geography and culture of this fascinating region.

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Semester	NATIVE PLANTS & ANIMALS: This one-semester course engages students in project-based learning using the native plants and animals of Texas as the basis for research. Students learn about various plants and animals and how they interact within the ecosystem of the Edward's Aquifer and the Texas hill country, and the Austin urban environment. Students work on beautification projects for the school that utilize native plants.
Year	ORCHESTRA, ADVANCED: Advanced orchestra is designed for students of any grade level who have two or more years of experience playing a string instrument. Please reach out to meredith.mcalmon@austinisd.org if you would like to be considered for Advancved Orchestra in 6th grade.
Year	ORCHESTRA, BEGINNING ORCHESTRA: Beginning Orchestra is for students of any grade level who have minimal or no experience playing a string instrument. Students will learn the basics of posture, pizzicato, bowing, rhythm, notation and technique, and solo and ensemble playing as well as musical creativity, expression, and composition. Students will be prepared to perform a concert in the fall and up to five concerts throughout the year.
Year	ORCHESTRA, INTERMEDIATE ORCHESTRA: Intermediate Orchestra is designed for students of any grade level who have one or more years of experience playing a string instrument. Please reach out to meredith.mcalmon@austinisd.org if you would like to be considered for Intermediate Orchestra in 6th grade.
Semester	PHOTOJOURNALISM: Photojournalism is a one semester course that explores the history of photography, how to use digital cameras, including our phones, and elements of good photo composition. We also look at the role of the photographer in capturing life's moments, as well as the role of the photojournalist to accurately capture and report on events. Fieldtrips will be taken when possible.
Semester	PHYSICAL EDUCATION (PE): Students will learn to care for their personal health by studying basic health information such as hands-only CPR, hygiene, nutrition, substance abuse, stress management, self-esteem, body image, conflict resolution, sportsmanship, sleep, rest and time management while participating in bowling, Ultimate, circuit training, Floorball, disc golf, and softball. The goal is to provide students with the exposure to a variety of team and/or individual sport-related physical activities to better prepare them for a physically active lifestyle. One semester of PE or Dance is required at each grade level.
Semester	POD CAST PROJECT: Do you have something to say and want to share it with others? This class focuses on current events and students learn all the elements of pod casting, from developing an idea, writing the script, recording and editing using simple technologies available. Students will bring their ideas and topics and learn all of the roles from host to interviewee, producer and editor. If you like to express your opinions, conduct research, speak and write about topics important to you, consider the Pod Cast Project, where you can create audio content to share with others.
Year **High School Credit	SPANISH 1: This class is intended for students with no knowledge of the language (beginning). Spanish 1 begins a sequential instruction in speaking, listening, reading, and writing Spanish as well as in the study of Spanish culture, history, and geography. At the end of the each year of course of study, students earn a high school elective credit toward the two-year requirement for two levels of the same language for the Recommended High School Program and three levels for the Distinguished Achievement Program (DAP).
Year **High School Credit	SPANISH 3A: (Requirement for Dual Language Academy) Spanish 3A is the first year Spanish course for students with a solid foundational knowledge of Spanish through exposure as their native language or through instruction in Spanish at the elementary Dual Language schools. Students who qualify for the course apply to the Falcon Dual Language Academy on the parent cloud-see school website for more information. Spanish 3A for Spanish Speakers focuses on reading, writing, listening and speaking in Spanish. Students begin the study of culture, history, and geography of Spanish-speaking countries, reinforcing the understanding of the importance of bilingualism in the modern world. Through completion of the course, students earn a .5 high school credit. Spanish 3B the following year is required to complete the full credit.
Semester	STEM MAKERSPACE: students tap into what it means to be a maker, learning design-thinking protocols and letting their inner creative genius loose on projects that benefit our school community in some way. Students learn how to use new tools in an old way and old tools in a new way! Lively's Maker Space is like the old Shop Class, re-imagined, re-tooled and integrated with the latest Maker Space Technologies - such as 3-D printers, auto-cad software and robotics.
Semester	TECH EXPLORERS - learn applications that help you be a successful secondary student, such as how to use learning management systems (BLEND) and other digital learning platforms, and create website, video and podcasts while refining your keyboarding skills. Start your electronic portfolio and learn cyber tools, including etiquette and security, that will make your online presence stand out as you prepare for high school and beyond.
Semester	THEATER ARTS 1: Students will explore theatre skills such as, ensemble, improv, pantomime, vocalization, monologue, and duet scenes. Students will learn how to stage and perform a scene from a play for a live audience. Field trip opportunities are provided to see live theatre. No acting experience required.
Semester	WORLD OUTSIDE is an experiential, service learning course where students engage in a Sustainable Intelligence (SI) curriculum that builds a foundation of environmental-literacy and sustainability knowledge. World Outside introduces students to challenges and opportunities presented in the natural world and engages them in developing real-world solutions in their communities through project-based activities, design labs, and campus eco-audits. Students will spend about 75% of classtime outside and should dress for all kinds of weather with appropriate footwear on the days class meets.